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| AP US History 8/28 – 9/8 | 2023 |

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| **Key Vocabulary**  **(Week 1)** | **August 28** | **August 29** | **August 30/31** | **September 1** |
| *Inca*  *Maya*  *Aztec*  *Three-sister farming*  *Treaty of Tordesillas*  *Christopher Columbus*  *Columbian Exchange*  *Smallpox* | **Learning Objectives (LOs):**  TLW identify classroom procedures.  TLW analyze historical events.  **Agenda:**   * Review Syllabus & Classroom Procedures   **Demonstration of Learning (DOL):**   * Personal History Timeline | **Learning Objectives (LOs):**  TLW explain how & why various native populations in the period before European contact interacted with the natural environment in North America.  **Agenda:**   * Jigsaw Activity: Pre-Columbian Societies   **Demonstration of Learning (DOL):**   * Explain how two different societies each adapted to their environment. | **Learning Objectives (LOs):**  TLW explain the causes of exploration and conquest of the New World.  **Agenda:**   * Notes: European Exploration * Primary Source Strategies: Spanish Exploration * Secondary Source Strategies: Indigenous History   **Demonstration of Learning (DOL):**   * Which reason played the greatest role in European exploration? * Evidence v. Interpretation T-Chart | **Learning Objectives (LOs):**  TLW explain causes of the Columbian Exchange and its effect on Europe & the Americas.  **Agenda:**   * Notes: The Columbian Exchange * Introduction to Short Answer Questions (SAQs)   **Demonstration of Learning (DOL):**   * Respond to a Secondary Source Short Answer Question (SAQ) |
| **Key Vocabulary**  **(Week 2)** | **September 4** | **September 5** | **September 6/7** | **September 8** |
| *Encomienda*  *Caste system*  *Requrimento*  *Middle colonies*  *New England*  *Chesapeake* | **Labor Day Holiday** | **Learning Objectives (LOs):**  TLW explain how the growth of the Spanish Empire in North America shaped the development of social and economic structures.  **Agenda:**   * Notes: Encomienda & Caste Systems * Document Analysis: Sepulveda vs. De Las Casas   **Demonstration of Learning**  **(DOL):**  How does this source demonstrate divergent worldviews of the Spanish and Indigenous peoples? | **Learning Objectives (LOs):**  TLW explain how and why various European colonies developed & expanded from 1607 to 1754.  **Agenda:**   * Unit 1 Review Activity * Primary Source Short Answer Question (SAQ) * Notes: Comparing French, English & Spanish Settlements   **Demonstration of Learning (DOL):**  Explain the effects of the development of transatlantic voyages from 1491 to 1607. | **Learning Objectives (LOs):**  TLW explain how and why environmental and other factors shaped the development and expansion of British colonies from 1607 to 1754.  **Agenda:**   * Cooperative Learning: English Colonial Regions Mystery   **Demonstration of Learning (DOL):**  Quizizz: English Colonial Regions |